

College of Letters & Science Summer Orientation 2018

Undeclared Major Advising Session

Session Goals:

- Connect with first-year students with undeclared majors;
- Identify and utilize campus tools and resources to assist in your major exploration;
- Identify 1-3 majors for further investigation that fit with your interests and strengths;
- Set at least one goal this quarter to help you explore, identify, and declare a chosen major by the end of 5th quarter of enrollment (before 90 units);
- Identify appropriate first quarter classes to support your exploration and degree progress.

Personal Information

Name: _____

UCD SID: _____

UCD Email: _____

Majors Card Sort: academicadvising.ucdavis.edu/majorcardsort

Top majors of interest (List several majors from the “Majors you may really enjoy” list for further investigation):

1. _____
2. _____
3. _____
4. _____
5. _____

Major and Passion/Career Self-Exploration: ls.ucdavis.edu/undeclared-program

Please indicate at least one resource or method you plan to pursue fall quarter to explore and investigate possible majors:

Passion/Career

- Extracurricular activities (clubs, internships, research, etc.)
csi.ucdavis.edu; icc.ucdavis.edu;
urc.ucdavis.edu
- Talk with friends, family, advisors, faculty & staff about interests
- Individual or Group career counseling/self-assessments at Counseling Services
shcs.ucdavis.edu/career-counseling
- Career or Major Exploration Class (LTS 98 Aggie Explorers, FRS 3: The L&S First Year Experience)
- Career Exploration by Interest Area
icc.ucdavis.edu/research/industry

- Career Exploration Resources (O*Net, CareerOneStop, California Career Zone, etc.)
icc.ucdavis.edu/research/what-can-i-do
- Attend ICC workshops or meet with ICC Student Advisor or Coordinator
icc.ucdavis.edu/

Major

- Complete coursework in a variety of subjects
- Talk with a faculty member, major advisor or peer advisor in major of interest
- [Majors Card Sort Tool](#)
- [Major Exploration Tool](#)
- [General Catalog](#)

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Fall Scheduling Planning Worksheet

Advanced Placement/IB/Transfer Coursework:

UC Davis Course Equivalent

Step 1:

- ❖ Entry Level Writing or Lower-Division Composition
 - Have you satisfied ELWR? (see Student Handbook, p. 22)
 - Yes? Take UWP 1, ENL 3, COM 1, 2, 3 or 4, or NAS 5 (unless you already have AP/IB or equivalent transfer units satisfying this requirement)
 - No? Take WLD 57, WR 39 or follow your UWP placement (UWP 21, 22 or 23). Do not take any Writing Experience “WE” classes until you have satisfied the ELWR requirement.

Possible Fall Quarter Composition Class: _____

Step 2:

- ❖ Math – check potential major requirements
 - Are you considering a major that requires calculus?
 - Yes? Take math placement exam if you plan to take a pre-calculus or 1st quarter calculus class and register for recommended course: WLD 55M, MAT 12, 16A, 17A, 21A or 21M
 - MAT 16 – Social Science majors; MAT 17 – Pre-health and Biology; MAT 21 – Physical Sciences
 - No? Take another appropriate Science & Engineering (SE) GE class

Possible Fall Quarter Math/Science Class: _____

Step 3:

- ❖ Chemistry – check potential major requirements
 - Are you considering a major that requires chemistry?
 - Yes? Review entry pathways for Chemistry 2A on pg. 18 of your Student Handbook

Possible Fall Quarter Chemistry Class: _____

Step 4:

- ❖ Foreign Language Requirement (Bachelor of Arts only)
 - Are you considering a Bachelor of Arts major?
 - Yes? Review your SAT II, AP or IB scores
 - Take a language placement exam (Orientation Day 2)
 - No? Your Bachelor of Science major will have an Area Breadth requirement. Consider taking an appropriate Arts & Humanities (AH) GE class

Possible Fall Quarter Language or AH Class: _____

Step 5:

- ❖ General Education
 - Take a class to explore majors of interest
 - Are you interested in a particular major?
 - Yes? Search the “Subject Area” by the major
 - No? Add GEs from each Topical Breadth area

Possible Fall Quarter GE and major classes: _____